



ENGLISH LANGUAGE TEST

GRADE TEN

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 11

ELEMENT	Marks	Red Marker		Green Marker	Blue Checker
		Name	Name	Name	Name
LISTENING	15				
GRM/VCB	10				
READING	20				
WRITING	15				
TOTAL	60				

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation about **New Inventions**.
Listen, and shade in the bubble next to the correct option.



1. Wingsuits are worn in _____.
 the ocean the sea the air

2. The price of wingsuits is _____.
 going up going down not changing

3. The water distiller is powered by _____ energy.
 geothermal wind solar

4. "Enable talk gloves" were invented in _____.
 the USA the UK Ukraine

5. James Cameron dived to the bottom of Challenger Deep _____.
 with a friend alone with a team

6. The product invented at MIT is put _____ a bottle.
 around in on

7. The artist who invented the cloud forming machine is from _____.
 Germany the Netherlands Denmark



LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear a text about **The Maasai and the Lions.**

Task One: For each item, write a short answer (**not more than FOUR WORDS**).

8. What is lion guardians main job?

9. How are some lions tracked?

10. Why are lions important?

They enrich _____ and _____

11. How many lions has Olubi killed?

Task Two: Indicate whether the statement is TRUE or FALSE. *shade in the bubble* *next to the correct option.*

Statements

	True	False
1. A moran is a boy who has not killed a lion yet.	<input type="radio"/>	<input type="radio"/>
2. In present time, only lion killers are named after them.	<input type="radio"/>	<input type="radio"/>
3. Lions' cards include information about their groups.	<input type="radio"/>	<input type="radio"/>
4. Sixty-three lions were killed because of the scheme.	<input type="radio"/>	<input type="radio"/>

**LISTENING
SCORE**

<input type="text"/>
15

VOCABULARY (Items 1–5)

(5 marks)

Complete the text. Shade under the correct word for each gap.

Do the names Facebook, Instagram, or Twitter ring a bell? They probably do because they are some of the most popular (1) _____ on the internet today. They're called social networking sites because they allow people to (2) _____ by sharing news and personal information, photos, videos, as well as communicate through (3) _____ one another. Facebook is the most popular. Twitter, a microblogging site that (4) _____ "tweets" to 280 characters, is also very popular. Other popular sites include Instagram, where people share photos and videos they've (5) _____; Snapchat, a mobile-only messaging app; Pinterest, which is like a giant online scrapbook; and YouTube, the mega-video site.

- | | | | | | | | | |
|----------|-----------------------|-----------|-----------------------|----------|-----------------------|----------|-----------------------|-----------|
| 1 | <input type="radio"/> | locations | <input type="radio"/> | sites | <input type="radio"/> | places | <input type="radio"/> | screens |
| 2 | <input type="radio"/> | emit | <input type="radio"/> | release | <input type="radio"/> | interact | <input type="radio"/> | recycle |
| 3 | <input type="radio"/> | messaging | <input type="radio"/> | talking | <input type="radio"/> | chatting | <input type="radio"/> | sending |
| 4 | <input type="radio"/> | connects | <input type="radio"/> | costs | <input type="radio"/> | limits | <input type="radio"/> | generates |
| 5 | <input type="radio"/> | taken | <input type="radio"/> | designed | <input type="radio"/> | traded | <input type="radio"/> | invented |

GRAMMAR 1 (Items 6-10)

(2½ marks)

A: Hey, Have you heard about the recent report (1) _____ climate change?

B: Yeah, I did. The effects of climate change are becoming more evident every day.

A: Exactly. The rising temperatures (2) _____ extreme weather conditions are affecting agriculture and causing natural disasters.

B: And climate change is also having (3) _____ major impact on human health and economic development.

A: That's right. It's important that we take action now (4) _____ it's too late.

B: Absolutely. And it's not just the responsibility of governments, but also individuals and businesses.

A: Yeah, It's a global issue (5) _____ requires collective action.

B: Absolutely, let's spread awareness and educate people about the importance of taking action.

- | | | | | | | | | | | |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | has | before | a | just | are | on | that | and | have | of |
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR 2 (Items 11–15)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

11. Be sure to put _____ a life jacket before getting into the boat.
 out on in for
12. I got there really early; _____ I was first in line.
 because due to because of therefore
13. George Washington _____ president in 1788
 was elected elected elects electing
14. Our car **broke** _____ at the side of the highway in the snowstorm.
 about out down off
15. We'll _____ you outside the coffee shop
 meeting meets meet met

GRM/VCB SCORE
10

READING 1 (Items 1-5)**(10 marks)**

Dear Mr. Lipias,

I am writing to express my dissatisfaction with the summer camp program at the Caukley Recreation Center this year. My daughter first attended this camp about four years ago and loved it! The children did a lot of fun activities and my daughter had a wonderful time. However, in the last two years I have seen the program at Caukley slowly get worse.

My first complaint is about the swimming schedule. The camp offers two hours of swimming three or four times a week. It seems that on most days, that time period is shortened by sometimes as much as half an hour as a form of punishment because some children are misbehaving. All of the children are made to sit against the wall in the pool area for 30 minutes while the counsellors are in the pool having fun themselves. This is completely unacceptable.

I am also unhappy with the programming offered at the camp this year. In previous years, children did a lot of arts and crafts. During the four weeks that my daughter spent at camp this year, she only did the art once when someone from an outside organization came to Caukley.

And my final complaint involves the behaviour of one of counsellors named Sandy. My daughter told me that this particular counsellor was going through the children's lunches looking for leftover snacks in afternoon because she was hungry. My daughter said that the counsellor went into her bag without asking her permission. This is extremely unprofessional behaviour.

I am very unhappy with the Caukley camp this year and I would like to have my money refunded. I trust you will give this matter your immediate attention and I look forward to hearing from you soon.

Sincerely,

Mr. George

Task One: For each item, shade next to the correct option.

1. Mr.George's daughter attends the camp for the _____ time.
 first second third
2. The children have _____ of swimming every week as scheduled.
 more than six more than eight more than ten
3. If children misbehave, swimming time is _____.
 cancelled changed shortened
4. _____ art events were held by the camp staff.
 No One Two
5. The children's lunchboxes are opened by a _____.
 friend counsellor guard
6. The writer is _____ with the service.
 pleased unpleased delighted

Task Two: Complete each gap with not more than two words.

7. The camp now is _____ than four years ago.
8. This year, the writer's daughter spent _____ month(s) at the camp.
9. The children are sometimes punished by standing up for _____ an hour.
10. The writer wants _____ back.



READING 2 (Items 6-12)**(10 marks)**

Energy is the power derived by using chemical or physical resources, and it is the strength and vitality required for sustained mental or physical activity. People and animals get energy from eating food. The plants receive their energy from the Sun, and in turn people eat the plants and animals that have also eaten plants—all made possible by the food chain.

Non-renewable energy sources are those that take millions of years to form and will run out some day. It is energy that comes from fossil fuels such as coal, crude oil, and natural gas. Fossil fuels are mainly made up of carbon and were formed millions of years ago. However, renewable energy sources will never run out, are better for the environment and do not cause pollution. They can sometimes cost a little more money. Renewable energy sources include the Sun, wind, water, heat from the earth, and biomass (plants).

Renewable energy is often called green energy because it is a natural energy, always available and does not have to be formed like nonrenewable energy. The green energy is always there. For example, the Sun consistently shines, water is abundant, and the winds blow throughout the year. The five types include solar, energy from the Sun; geothermal, energy from heat within the Earth; hydroelectric, energy from moving water; biomass, energy from dead plants and microorganisms and finally, energy from the wind.

For solar, the energy from the sun is captured in one of two ways. Active uses special technology and equipment to use the energy and focus the sunlight in a specific spot, generating electricity. Passive uses no equipment, uses the sunlight as it naturally changes throughout the day.

Windmills have been used since ancient times, to grind grain, power boats, or for pumping water. Today, wind turbines include tall towers and 2 or 3 propeller-like blades at the top that are turned by the wind. The blades turn a generator inside the tower to produce electricity. Groups of these turbines are called wind farms, found on farmland, in narrow mountain passes, or in the ocean.

Geothermal energy uses heat from the core of the Earth. The heat is always moving towards the surface. Underground sources of water can shoot out as geysers. The sources can be accessed using geothermal heat pumps, bringing the heat aboveground to be used as energy. In some areas of the world, steam can be pumped directly to a power plant, produced by water heated underground.

Hydroelectric energy is made by flowing water as power plants usually located on large dams control the flow of the water. Water from the lakes or reservoirs is forced through tunnels, and as it flows, it turns huge turbines to generate electricity. Niagara Falls in New York is an example of a place where hydroelectric energy is produced.

Biomass energy comes from the recently living plants or microorganisms. The energy in plants comes from the sun but is still present when it dies. Examples include trees, branches, scraps of bark and recycled paper, as well as manure, garbage, and some crops.

As with both renewable and nonrenewable energy sources, there are advantages and disadvantages. One of the most important advantages of renewable energy is its role in reducing greenhouse gases. The use of renewable energy in the world will continue to grow into the future.

READING 2 (continued)

Task One: Write a SHORT answer to each question.

11. Where does plants' energy come from?

12. What is the main ingredient of fossil fuels?

13. What's another name for renewable energy?

14. How does underground heat come to the earth's surface?

15. Where is water used to generate energy?

16. What is one benefit of renewable energy?

Task Two: Indicate whether the statement is TRUE or FALSE. *shade in the bubble* *next to the correct option.*

Statements

True	False
------	-------

17. Coal produces renewable energy.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

18. A windfarm is a group of trees.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

19. Hydroelectric energy could be generated using waterfalls.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

20. A dead plant has no energy.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

**READING
SCORE**

20

WRITING 1

(5 marks)

Write an evaluative text of at least 80 words on the following topic.

“Social platforms are making people closer than ever.”

Do you agree? Give reasons.

Your writing should be **clear** and **organized**.

T.Hana Alburaiiki

T.Hana Alburaiqi

Marker A	Marker B	Average

WRITING 2

(10 marks)

You were on a school trip to a historical site. You found an object that goes back to hundreds of years ago.

Write a story of about 100 words about what happened next.

Your writing should be clear and organized.

T.Hana Alburaiqi

WRITING 2 (continued)

T.Hana Alburaiki

Marker A	Marker B	Average

WRITING SCORE	
	15