SULTANATE OF OMAN
MINISTRY OF EDUCATION
General Directorate of Southern Batinah
Alamal School (10-12)

ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two First Session

Name		
School	Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 11

ELEMENT		Marks	Red Marker Name	Green Marker Name	Blue Checker
LISTENING	15	130			
GRM/VCB	10	\ , \			
READING	20				
WRITING	15				
TOTAL	60				

LISTENING 1 (Items 1-7)

(7 marks)

You are going to hear an interview with an **app developer**. Listen, and shade in the bubble \bigcirc next to the correct option.



1.	Hom	neworX helps parents who	don'	t have time or don't		some sub	jects.
	0	remember	0	care about	0	forget	
_	T 1						
2.	inei	re is a database of					
	0	students	0	tutors	0	subjects	
3.	Tuto	oring services through Hor	newo	rX arethan	n face	e to face tuto	ring.
	0	cheaper	0	more expensive	0	worse	
_	_			A STA			
4.	Tead	chers prefer tutoring onlin				_ •	
	0	prepare	0	train	0	travel	
5.	Ann	a's inspired	her to	come up with the app ide	ea.		
	0	son	0	daughter	0	student	
6	Tuto	are in Anna's town are eith	or	or ovnensive			
0.	Tutt			or expensive.			
	0	bad	0	far	0	busy	
7.	Ann	a plans to t	he ap	op services.			
	0	shrink	0	grow	0	change	
						ſ	

11. Where did he continue his computer studies?

LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear the story of a famous entrepreneur named **Bill Gates**.

<u>Task One</u>: For each item, write a <u>short</u> answer (not more than FOUR WORDS).

- 8. When was Bill Gates born? (year)9. What company did he start?10. How old was he when hacking a school's computer?
- <u>**Task Two:**</u> Indicate whether the statement is TRUE or FALSE. *shade in the bubble O next to the correct option.*

	Statements	True	False
1.	It took Bill a few weeks to write a computer language.	0	0
2.	Bill Gates started a computer company on his own.	0	0
3.	A charity organisation was founded by Bill Gates and his wife.	0	0
4.	Bill Gates is still the richest man in the world.	0	0

LISTENING	
SCORE	15

VOCABULARY (Items 1-5)

(5 marks)

Complete the text. Shade under the correct word for each gap.

	Air-travel is the most modern form of public (1) and it was developed in the 20th century. Millions of people use airplanes for a variety of reasons. Some people go on holiday by air and others travel for (2) and use cargo planes to move their (3) from country to country very quickly. There are different types of (4) services – some are cheap and provide a service which is good for short journeys. Other airlines provide passengers with a luxurious flying experience. Airports are getting busier and it is evident that more passengers and businesses than ever are using airplanes to get to their (5)								
	1	0	libraries	0	transport	0	schools O	education	
	2	0	education	0	pleasure	0	treatment C	business	
	3	0	products		friends	0	customers 🔿	profits	
	4	0	sailing	0	selling	0	flying	risking	
	5	0	destination	0	construction	0	features 🔾	passion	
			1 (Items 6	•	20	h		(2½ marks)	
Sujo	n: H	ello, Jar	niya! How ar	e you?					
Jami	ya: I	am not	fine. (6)		about you?				
Sujo	n : I a	m fine.	But what ha	ppened	1 (7)	you?			
Jami	iya: 1	Nothing	serious, but	I feel v	ery weak.				
Sujo	n : Yo	ou shou	ld take physi	cal exe	ercise (8)		have a balanced	l diet to keep yourself fit.	
Jami	iya: V	What do	you mean b	y a bal	anced diet?				
Sujo	n: A	balance	ed diet means	taking	g regular food	with ing	gredients necessa	ary for (9) health.	
Jami	ya: I	highly	appreciate yo	our wis	se suggestions	. Thank	you.		
Sujo	n: Yo	ou are (10)	welco	me.				

1. 2. 3. 4. 5.	what 0 0 0 0 0 0	most	at 0 0 0 0 0	€ 000000	her 0 0 0 0 0	° 00000	when 0 0 0 0 0	and () () () () ()	more	our 0 0 0 0 0
	RAMMAR or each ite	·		•	⊃ next to	the corr	(: ect option	2½ mar 	ks)	
11.12.	Does any what	at	0	who		> when	e	0 v	vhich	
13.	o did		0	do a diet the	ese days?	does	,	O d	lone	
14.	O Wes		O ll soon	Was	everywh				Are	
15.	isIf		never rea		ill never le		2 2		een Even	
	<u> </u>		0	Onui		→ Unle		<u> </u>	- T	
									I/VCB ORE	10

READING 1 (Items 1-5)

(10 marks)

In recent times, public transportation has become increasingly important. One major benefit of using public transport is that it reduces the number of vehicles on roads and thus slows down global warming. However, there are also some problems associated with it.

One of the major benefits of using public transport is that it reduces air pollution. When more and more people use public transport, there will be fewer private cars on the road. This helps reduce air pollution and thus improve air quality. In addition, some means of public transport such as high-speed trains, and hybrid buses cause zero pollution because they run on electricity. Another advantage is that people can be more productive while taking public transportation. When you are driving, you have to focus on the road ahead of you. But if you take public transportation, you can finish an assignment, read a book or let your mind wander.

An increasing number of private vehicles on the roads are creating an enormous amount of traffic, which is closely tied to produce a massive amount of sound pollution. It is, eventually, harmful to the human lungs and ears. Applying free public transportation can result in encouraging people to switch from their personal car to public vehicles in daily activities. In this way, the government can draw a line on increasing traffic amount in urban settings as well as sound pollution would be cut back. Free public transportation can also help individually because people can move around without paying a fare, and they do not have to think of parking or maintenance costs, which they have to spend if they use a private car.

On the down side, taking public transport can be an uncomfortable experience during rush hours. Getting stuck in an overcrowded bus or train for an hour or so every morning and evening is not a pleasant experience for anyone. In addition, public transport can be unsafe in cities where the crime rate is high as it increases your risk of getting robbed.

In conclusion, public transport is a good way to get around, especially in cities where its frequency and reliability are quite good. However, taking a bus or train during rush hours is uncomfortable. Even so, in my opinion, the advantages of public transport outweigh the disadvantages.

 $\underline{\textbf{Task}}\ \underline{\textbf{One}}\text{:}\ \textit{For each item, shade next to the correct option.}$

1.	Pub	lic transport	_numb	per of vehicles on roads	S.	
	0	increases	0	decreases	0	enlarges
2.	Air	quality is l	oecause	e of public transport.		
	0	worse	0	better	0	unhealthier
3.	Usi	ng public transport allov	vs you	to focus on	·	
	0	the road	0	finishing an assignment	0	driving
4.		pollution is cau	sed by	too many private cars.		
	0	Road	0	Water	0	Sound
5.	Peo	ple'sabil	ity can	be affected in the long	grun be	cause of private cars.
	0	seeing	0	hearing	0	driving
6.	The	e writer doesn't advise ı	ising p	ublic transport in		hours.
	0	busy	0	morning	0	evening
<u>Tasl</u>	t Two	og: Complete each gap w	vith not	more than two words.		
7.	W	hen using public transpo	ort, you	ı save time looking for	· a	lot.
8.	Pu	blic transport can decre	ase	i1	n urban	places.
9.	It	is to use	buses	in cities with a high cr	ime rate	e.
10.	Th	ne writer thinks public to	anspor	t has a	dvantag	es than disadvantages.

READING 2 (Items 6-12)

(10 marks)

I often go climbing with my friend Mel Olsen, whom I'd met in a Facebook group. Two years ago, on December 30, when I was 16, she and I drove to Oregon to tackle 11,240-foot Mount Hood.

We started at 3 a.m., following the paths made for skiers. The temperature was about 14 degrees, and we wore layers we could easily remove, knowing the journey would make us warm. Along the way, we met two other climbers, and the four of us continued on together.

After about five hours, we reached Devil's Kitchen, a plateau at about 10,000 feet, just before the final push to the top. By this point, the wind conditions were nasty. My skin felt as though it were burning. The other climbers decided to turn back, but Mel and I went ahead. We had ice axes, and helmets. We were prepared for the climb.

In an instant, I fell backward. I could hear Mel calling my name as I tumbled down. I stuck out my arms and legs, grabbing at anything, but I was still sliding. After a few seconds, I came to a stop on a shallow incline just above the Devil's Kitchen. I'd fallen 600 feet. My clothes were shredded, my helmet was broken, and my face was bloodied from cuts and scratches.

Then I took a survey of my body to see where I was hurt, starting with my head, then my neck and arms. For the most part, I was fine, except that I was suffering from a sharp pain in my left leg.

As Mel made her way down, I yelled for help, and other climbers came to assist me. They splinted my leg and called Portland Mountain Rescue. Mel stayed by my side while I tried not to cry from the pain.

I'd been lying on the ice, shivering and in agony, for four hours by the time the rescuers reached me. They strapped me onto a sled and pulled me down the mountain. At the bottom of Mount Hood, I was loaded into an ambulance and taken to a hospital, where I stayed for four days. The doctors told me it would be a year before I could climb again, but I was back on the trails within six months.

READING 2 (continued)

<u>Task</u>	One:	Write	a SHORT	answer	to	each	question.
		•					-

11. How (lid the write	er and her	friend mee	t?	

- 12. Where is Mount Hood located?
- **13.** How many climbers reached Devil's kitchen plateau?
- **14.** What part of the writer's body was greatly hurt?
- **15.** What team arrived for the rescue?
- **16.** How long did it the writer to recover?

Task Two: Indicate whether the statement is TRUE or FALSE. *shade in the bubble* \bigcirc *next to the correct option.*

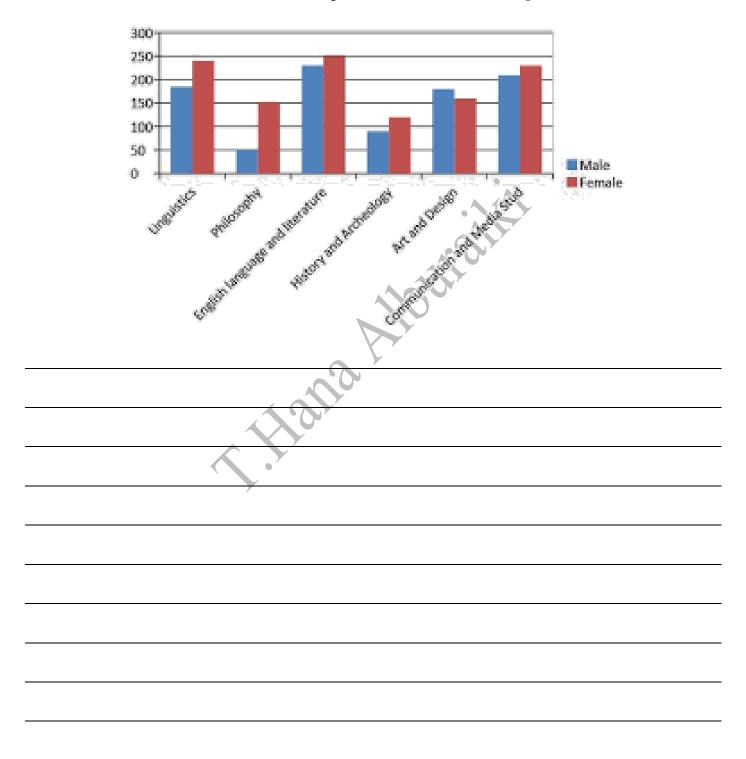
True False 17. They started the hike in the morning. 18. They followed a route made for skiers. 19. Mel fell off the mountain. 20. The writer was taken to hospital in a helicopter.

READING	
SCORE	20

WRITING 1 (5 marks)

The chart below shows the proportion of male and female students studying six art-related subjects at a UK university in 2011.

Write a text of at least 80 words. Your writing should be clear and organised.



WRITING1 (continued)

Marker A	Marker B	Average

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE 15