

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

| | | | |
|---------------|--|--------------|--|
| Name | | | |
| School | | Class | |

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

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|------------------------|------------------|-----------|--|
| TEST SCORES | LISTENING | 10 | |
| | GRM/VCB | 10 | |
| | READING | 10 | |
| | WRITING | 10 | |
| | TOTAL | 40 | |

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. what are they talking about?
 Listen and for each item, shade in the bubble under the correct option.

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|--------------------|-------|-------|------------------|-------|------------|
| a famous writer | space | exams | a competition | money | friendship |
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| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a talk about the History of Money.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. What did people use before money was invented?

7. Where were metal coins first used?

8. Who improved the techniques of copying money?

9. When was paper money developed?

10. What was the problem with coins?

**LISTENING
SCORE**

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VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (adjective) very clever

e.g. Einstein was very **s** _ _ _ in math.

2. (noun) what you think about something or someone

e.g. In my **op** _ _ _ _ , we shouldn't use phones for a long time.

3. (noun) group of events you see while you are sleeping

e.g. Last night, I had a bad **d** _ _ _ . I saw that I got bad marks.

4. (verb) keep something for later

e.g. We must **s** _ _ _ some money for the future.

5. (verb) speak very loudly

e.g. You mustn't **s** _ _ _ _ at your mother.

GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

My life ⁽⁶⁾ _____ changed a lot since I started college. When I was in high school, I didn't
⁽⁷⁾ _____ many responsibilities. Since I started college, I've had to work and study ⁽⁸⁾ _____
 the same time. When I ⁽⁹⁾ _____ in high school, I used to hang out with my friends. Now that I'm
⁽¹⁰⁾ _____ college, I haven't had much time for my friends.

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| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

People are different in ⁽¹¹⁾ _____ appearance and personality. Sometimes, teens try to change their ⁽¹²⁾ _____ to become more beautiful but they can never change how God created us. Some people are ⁽¹³⁾ _____ and like working all the time. Others might be lazy and prefer sleeping. People are also different in how they treat others. Some respect others but some are ⁽¹⁴⁾ _____ and behave badly. I believe that we should be good ⁽¹⁵⁾ _____ everyone around us. So if anyone needs you one day, don't just be selfish and think about ⁽¹⁶⁾ _____ but try to be kind by helping them. Also, your personality helps you get ⁽¹⁷⁾ _____ friends if you are very nice with others. Moreover, you need to ⁽¹⁸⁾ _____ a good personality at school. Show your teachers that you ⁽¹⁹⁾ _____ a great student by doing ⁽²⁰⁾ _____ they ask for.

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|--------------------------------------|----------------------------------|----------------------------------|-------------------------------|
| 11. <input type="radio"/> his | <input type="radio"/> their | <input type="radio"/> your | <input type="radio"/> my |
| 12. <input type="radio"/> look | <input type="radio"/> clothes | <input type="radio"/> homes | <input type="radio"/> places |
| 13. <input type="radio"/> bored | <input type="radio"/> handsome | <input type="radio"/> active | <input type="radio"/> moody |
| 14. <input type="radio"/> rude | <input type="radio"/> polite | <input type="radio"/> kind | <input type="radio"/> helpful |
| 15. <input type="radio"/> who | <input type="radio"/> that | <input type="radio"/> with | <input type="radio"/> when |
| 16. <input type="radio"/> yourself | <input type="radio"/> himself | <input type="radio"/> themselves | <input type="radio"/> herself |
| 17. <input type="radio"/> most | <input type="radio"/> less | <input type="radio"/> least | <input type="radio"/> more |
| 18. <input type="radio"/> has | <input type="radio"/> have | <input type="radio"/> had | <input type="radio"/> having |
| 19. <input type="radio"/> is | <input type="radio"/> was | <input type="radio"/> am | <input type="radio"/> are |
| 20. <input type="radio"/> everywhere | <input type="radio"/> everything | <input type="radio"/> everyone | <input type="radio"/> nothing |

**GRM/VCB
SCORE**

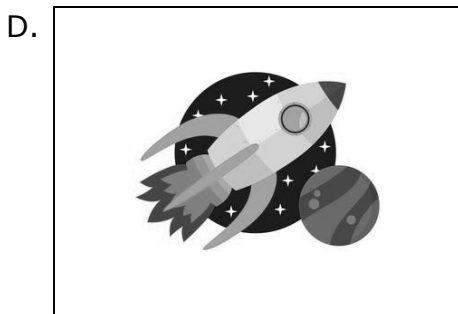
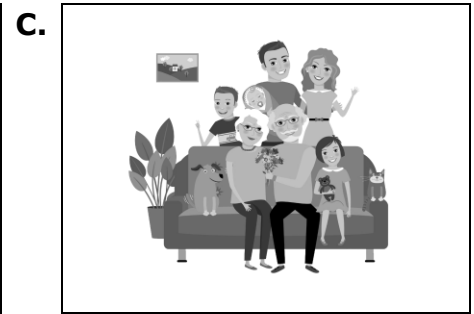
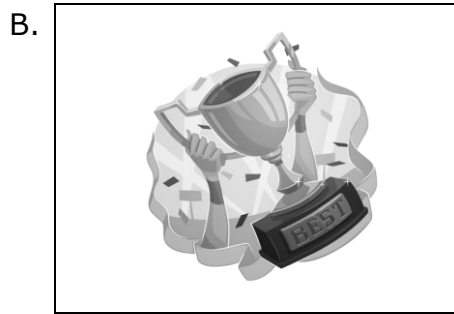
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READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Time is money. I like spending my free time participating in competitions and I always win.
2. Spending time with my friends is so important. I feel that hanging out with them is so much fun.
3. I don't like going out much in my free time. I prefer writing stories every week. I publish my writings online.
4. I wish I have some free time to read about space. I want to know more about planets.

| A | B | C | D | E | F |
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READING 2 (Items 5–10)

(6 marks)

Read the text. Then complete the task.

Nowadays all the information we could ever need is available online and some people say that means the end of having to learn anything. It is true that these days everything you want to know is a few clicks away as long as you have internet access. However, not everyone has working internet all the time, for example in certain buildings or remote locations, so we do need to be able to remember information. Moreover, it takes time to look up everything you need to know online, whereas remembering something is immediate. The human memory is a much more efficient system.

Another problem is the quality of the information online. How do we know if it is accurate or reliable? We need to think about other facts we know and remember how to compare information from different websites. Knowing (and remembering) how to find certain information will be more important than knowing the information itself.

Finally, the internet is a good tool but it is not a useful replacement for our brains. If we did not remember anything, we would all spend even more time on our phones and computers than we already do, which is not good for society. In conclusion, the internet offers us many things but it is still important to use our knowledge and memories. We need our memories to function without the internet and we also need to know how to use the internet properly. (<https://learnenglish.britishcouncil.org>)

READING 2 (continued)

For each item, shade in the bubble next to the correct option.

- 5 People in _____ places might not have internet access.
- near remote nice
6. Remembering something with your brain is _____ than finding it online.
- slower cheaper faster
7. The information we find online are not always _____ .
- accurate electronic away
8. The internet cannot _____ our brains.
- need replay replace
9. If we don't remember things, we will use computers for (a) _____ time.
- shorter longer no
10. The writer thinks that we cannot work well without the _____ .
- brain internet computers

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| READING SCORE | 10 |
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