

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

| | | | |
|---------------|--|--------------|--|
| Name | | | |
| School | | Class | |

Write your answers on the Test Paper

Time: 1½ hours

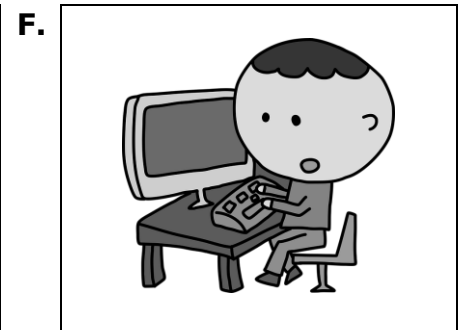
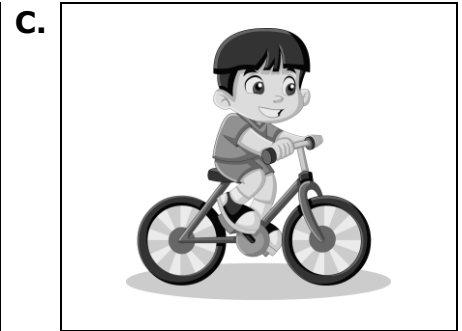
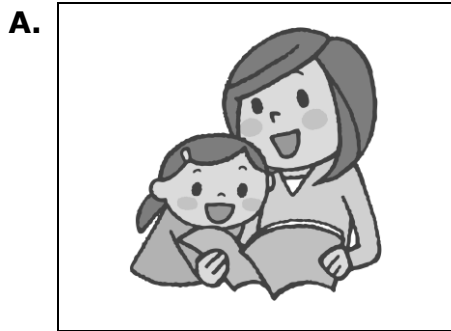
Pages: 8

| | | | |
|------------------------|------------------|-----------|--|
| TEST SCORES | LISTENING | 10 | |
| | GRM/VCB | 10 | |
| | READING | 10 | |
| | WRITING | 10 | |
| | TOTAL | 40 | |

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures







| Text | A | B | C | D | E | F |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



LISTENING 2 (Items 6–10)

(5 marks)

*You are going to hear a text about Malak's day
Listen and complete the table with ticks (✓)*

| | | |
|--|--|--|
|  |  |  |
| (e.g.) | (6) | (7) |
|  |  |  |
| (8) | (9) | (10) |

| |
|--|
| |
|--|




**LISTENING
SCORE**

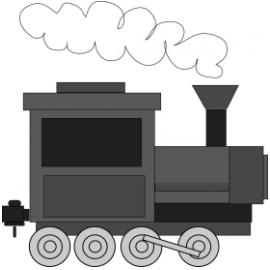
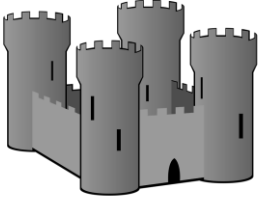
| |
|-----------|
| |
| 10 |

VOCABULARY (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

| | | |
|--|--|--|
| <p>1.</p>  | <p>2.</p>  | <p>3.</p>  |
|--|--|--|

| | |
|---|--|
| <p>4.</p>  | <p>5.</p>  |
|---|--|

- | | | | | | | | |
|--------|---------|--------|--------------|--------|----------|--------|------------|
| a cook | a train | a bike | a calculator | a tree | a school | a fort | a football |
|--------|---------|--------|--------------|--------|----------|--------|------------|

| | | | | | | | | |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

- 6. My mother _____ kind.
- 7. Ahmed and Salim _____ reading a book.
- 8. What _____ you like?
- 9. This is a dog. _____ is big.
- 10. Maha is in grade 5. _____ is 12 years old.

GRAMMAR/VOCABULARY (Items 11–20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Noora (11) _____ 10 years old. She is (12) _____ grade 4. She gets up (13) _____ 5 o'clock. She (14) _____ to school every day. Noora likes English but she (15) _____ like music. She says that Arabic and Math (16) _____ the best subjects. In her free time, (17) _____ reads a story and (18) _____ with her friends. Noora (19) _____ her teeth before (20) _____ sleeps.

- | | | | |
|-----------------------------------|-----------------------------|--------------------------------|-------------------------------|
| 11. <input type="radio"/> am | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> were |
| 12. <input type="radio"/> at | <input type="radio"/> on | <input type="radio"/> in | <input type="radio"/> for |
| 13. <input type="radio"/> in | <input type="radio"/> at | <input type="radio"/> on | <input type="radio"/> for |
| 14. <input type="radio"/> go | <input type="radio"/> going | <input type="radio"/> went | <input type="radio"/> goes |
| 15. <input type="radio"/> don't | <input type="radio"/> do | <input type="radio"/> doesn't | <input type="radio"/> did |
| 16. <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> am | <input type="radio"/> was |
| 17. <input type="radio"/> he | <input type="radio"/> it | <input type="radio"/> she | <input type="radio"/> they |
| 18. <input type="radio"/> play | <input type="radio"/> plays | <input type="radio"/> played | <input type="radio"/> playing |
| 19. <input type="radio"/> brushes | <input type="radio"/> brush | <input type="radio"/> brushing | <input type="radio"/> brushed |
| 20. <input type="radio"/> he | <input type="radio"/> she | <input type="radio"/> it | <input type="radio"/> you |

GRM/VCB

SCORE

10

READING 1 (Items 1-5)

(5 marks)

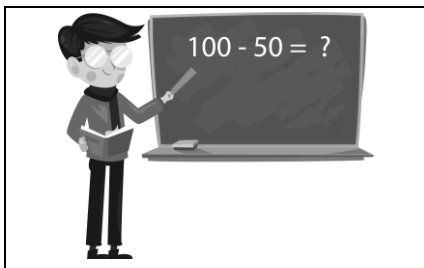
For each picture, shade in the bubble next to the correct option.

1.



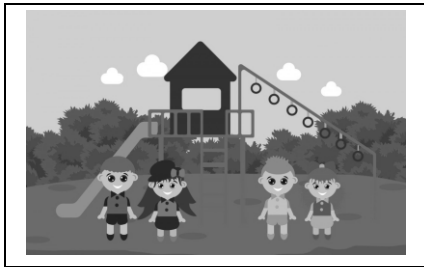
- She is studying.
- She is playing.
- She is walking.

2.



- He is an Arabic teacher.
- He is a math teacher.
- He is a science teacher.

3.



- They are at school.
- They are at the zoo.
- They are at the park.

4.



- It is a giraffe.
- It is a monkey.
- It is a tiger.

5.



- The man is reading.
- The man is fishing.
- The girl is running.

READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

My name is Salim. Last week, I had a birthday party at home. My mother prepared a lot of food for the party. All my friends came to the party. We ate cake with juice, and we played a lot of games like hide and seek, football and basketball. We also played some computer games. My friends gave me many presents. My father gave me a toy car. My mother gave a reading book. My cousin gave me some a box of lego. My best present was a robot from my best friend. The robot can walk and talk. It was a great party.

| Statements | True | False |
|---|-----------------------|-----------------------|
| 6. The party was in the park. | <input type="radio"/> | <input type="radio"/> |
| 7. They ate cake. | <input type="radio"/> | <input type="radio"/> |
| 8. He played basketball with his friends. | <input type="radio"/> | <input type="radio"/> |
| 9. He got a toy car from his cousin. | <input type="radio"/> | <input type="radio"/> |
| 10. His father gave him a book. | <input type="radio"/> | <input type="radio"/> |

**READING
SCORE**

10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i like reading cooking and playing football

B. huda doesnt like dogs

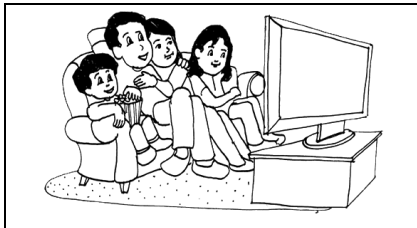
| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



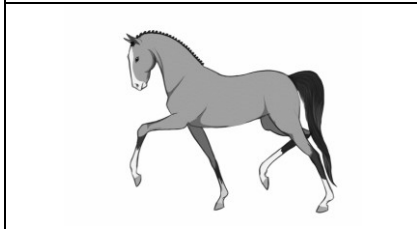
They

B.



She

C.



It

| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: Your friend wants to know what you do every day.

Write an email to your friend about **your day**. Your writing should be **clear** and **correct**.

| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

| | |
|--------------------------|-----------|
| WRITING SCORE | |
| | 10 |